

StartUp 6

Pronunciation

Unit2 – Lesson2

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3 PRONUNCIATION

A ▶ 02-08 Read and listen to the pronunciation note.

Blend past modals

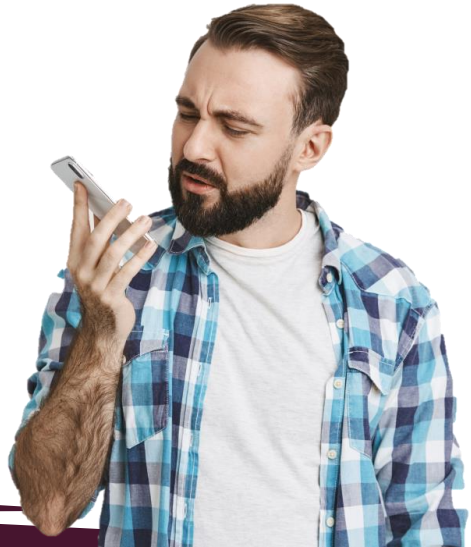
The auxiliary *have* is reduced to /əv/ and is linked to the preceding past modal like *could*, *would*, and *might*. When the past modal is affirmative, stress the past participle and reduce *have* to /əv/. When the past modal is negative, stress the past participle and the modal and reduce *have* to /əv/.



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B ▶02-09 Listen. Notice the reduction of *have* to /əv/ and the blending and stress in past modals. Then listen and repeat.

1. I would have **gotten** a loan if my credit score had been better.
2. Pablo might have **bought** that car if the price had been lower.
3. Lisa **couldn't** have **taken** out a loan.



Play the audio. Have your Ss listen do the task. Check the answers and have them repeat chorally and individually.

C 02-10 Listen and complete the sentences. Then listen again and repeat.

1. I _____ the down payment without my parents' help.
2. Pablo _____ to take the bus if he hadn't bought a car.
3. The bank _____ the loan if you hadn't had a full-time job.
4. If Nora had qualified for a loan, she _____ her own business.



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Ask your students to make sentences using the phrases. Check their pronunciation and give feedback.

1. I couldn't have afforded the down payment without my parents' help.
2. Pablo would've continued to take the bus if he hadn't bought a car.
3. The bank might not have approved the loan if you hadn't had a full-time job.
4. If Nora had qualified for a loan, she could've started her own business.



3 PRONUNCIATION

EXTEND THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.